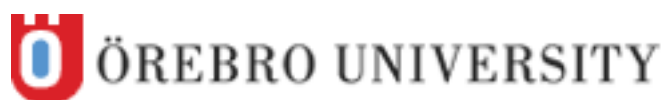


**This course syllabus is replaced by a new version.
The new version is valid from Spring semester 2019**



ÖREBRO UNIVERSITY

Course Syllabus

School of Humanities, Education and Social Sciences

Sociology, Sustainability and Organization Theory, 7.5 Credits

Course Code:	SO008G	Subject Area:	Field of Social Science
Main Field of Study:	Sociology	Credits:	7.5
Education Cycle:	First Cycle	Subject Group (SCB):	Sociology
Established:	2014-12-11	Progression:	GXX
Valid from:	Autumn semester 2018	Last Approved:	2018-03-27
		Approved by:	Head of School

Aims and Objectives

General aims for first cycle education

First-cycle courses and study programmes shall develop:

- the ability of students to make independent and critical assessments
- the ability of students to identify, formulate and solve problems autonomously, and
- the preparedness of students to deal with changes in working life.

In addition to knowledge and skills in their field of study, students shall develop the ability to:

- gather and interpret information at a scholarly level
- stay abreast of the development of knowledge, and
- communicate their knowledge to others, including those who lack specialist knowledge in the field.

(Higher Education Act, Chapter 1, Section 8)

Course Objectives

After completed studies, the student shall be able to

- describe and explain key concepts in classic and current organization theory,
- verbally and in writing communicate about theoretical and analytical perspectives raised during the course,
- apply different approaches within organization theory to study sustainability issues in various types of organizations, and
- critically examine, analyze, and evaluate sustainability management by employing different perspectives and theories from organization theory.

Main Content of the Course

This course gives an introduction to different theoretical perspectives in organization studies. The student is also trained in selecting and applying these theories to improve understandings of concrete sustainability challenges that contemporary organizations face. The course elaborates on common concepts within classic and current organization theory, including structure, resource dependency, institutional environment, culture, and power. The varying conditions among different types of organizations in relation to their institutional and natural environment are discussed, from the local to the global level.

Teaching Methods

Teaching may be conducted in the form of lectures and seminars.

Students who have been admitted to and registered on a course have the right to receive tuition and/or supervision for the duration of the time period specified for the particular course to which they were accepted (see, the university's admission regulations (in Swedish)). After that, the right to receive tuition and/or supervision expires.

Examination Methods

Examination I, 7.5 Credits. (Code: 0100)
Paper.

Examination II (Code: 0200)
Compulsory component in the form of participation in seminars.

Examination deadline

If the deadline for the examination is exceeded, the examiner will decide how the examination should be conducted and, when applicable, set the timeframe for it.

Supplementary assignments for a passing grade

The examiner may decide that a student who has not received a passing grade for the course may submit supplementary assignments instead of taking a re-examination. Supplementary assignments should be submitted to the lecturer within two weeks after the student is notified of the failing grade.

Absence from compulsory components of the course

Upon absence from compulsory components, the university's general rules for re-examination apply. If there are special reasons to deviate from the time frame, the examiner decides when the compulsory component should be carried out. However, the examiner can decide that a make-up assignment should be given.

For further information, see the university's local examination regulations (in Swedish).

Grades

According to the Higher Education Ordinance, Chapter 6, Section 18, a grade is to be awarded on the completion of a course, unless otherwise prescribed by the university. The university may prescribe which grading system shall apply. The grade is to be determined by a teacher specifically appointed by the university (an examiner).

According to regulations on grading systems for first- and second-cycle education (vice-chancellor's decision 2010-10-19, reg. no. CF 12-540/2010), one of the following grades is to be used: fail, pass, or pass with distinction. The vice-chancellor or a person appointed by the vice-chancellor may decide on exceptions from this provision for a specific course, if there are special reasons.

Grades used on course are Fail (U), Pass (G) or Pass with Distinction (VG).

Examination I

Grades used are Fail (U), Pass (G) or Pass with Distinction (VG).

Examination II

When the compulsory element is fulfilled the mark used is Participated (DT).

The grades will be translated to the ECTS grading scale.

For further information, see the university's local examination regulations (in Swedish).

Specific entry requirements

Standard university admission requirements.

For further information, see the university's admission regulations (in Swedish).

Transfer of Credits for Previous Studies

Students who have previously completed higher education or other activities are, in accordance with the Higher Education Ordinance, entitled to have these credited towards the current programme, providing that the previous studies or activities meet certain criteria.

For further information, see the university's local credit transfer regulations (in Swedish).

Other Provisions

The course is given in English.

Transitional Provisions

Should the course undergo changes to such an extent that it is not possible to examine the student in accordance with this course syllabus, opportunities for special examination sessions will be provided in accordance with the university's local guidelines. If this occurs, the university will inform the students involved.

Reading List and Other Teaching Materials

Required Reading

Jo Hatch, Mary & Cunliffe, Ann (2012)
Organization theory. Modern, symbolic and postmodern perspectives
Oxford University Press, 3rd edition

Additions and Comments on the Reading List

Additional articles: approx 300 pages.
Artiklar om ca 300 sidor kan tillkomma.