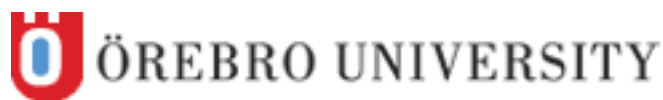


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**This course syllabus is discontinued or replaced by a new course syllabus.**

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## Course Syllabus

School of Humanities, Education and Social Sciences

### Gender, Diversity and Organization, 7.5 Credits

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<b>Course Code:</b>	SO015G	<b>Subject Area:</b>	Field of Social Science
<b>Main Field of Study:</b>	Sociology	<b>Credits:</b>	7.5
<b>Education Cycle:</b>	First Cycle	<b>Subject Group (SCB):</b>	Sociology
<b>Established:</b>	2017-06-20	<b>Progression:</b>	GXX
<b>Valid from:</b>	Autumn semester 2018	<b>Last Approved:</b>	2018-03-27
		<b>Approved by:</b>	Head of School

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### Aims and Objectives

#### General aims for first cycle education

First-cycle courses and study programmes shall develop:

- the ability of students to make independent and critical assessments
- the ability of students to identify, formulate and solve problems autonomously, and
- the preparedness of students to deal with changes in working life.

In addition to knowledge and skills in their field of study, students shall develop the ability to:

- gather and interpret information at a scholarly level
- stay abreast of the development of knowledge, and
- communicate their knowledge to others, including those who lack specialist knowledge in the field.

(Higher Education Act, Chapter 1, Section 8)

#### Course Objectives

After completed studies, the student shall be able to

- describe gender, class, ethnicity and other discrimination grounds, as diversifying factors, as well as demonstrate understanding of mechanisms for dominance, privileges and discrimination in organizations and working life,
- verbally and in writing communicate about theoretical and analytical perspectives raised during the course,
- provide recommendations for dealing with diversity and discrimination in working life, and
- critically examine, analyze, and evaluate the meaning of gender and diversity in different organizational contexts.

### Main Content of the Course

This course addresses theoretical perspectives on gender, diversity and intersectionality, as well as highlights different mechanisms for dominance, privileges and discrimination in organizations and working life. The course prepares the student and provides tools for analyzing, critically evaluating and giving recommendations regarding the gender and diversity in different organizational contexts.

### Teaching Methods

Teaching may be conducted in the form of lectures and seminars.

Students who have been admitted to and registered on a course have the right to receive tuition

and/or supervision for the duration of the time period specified for the particular course to which they were accepted (see, the university's admission regulations (in Swedish)). After that, the right to receive tuition and/or supervision expires.

## Examination Methods

*Examination I, 7.5 Credits.* (Code: 0100)  
Hall-exam.

*Examination II* (Code: 0200)  
Compulsory components in the form of participation in seminars.

Examination deadline

If the deadline for the examination is exceeded, the examiner will decide how the examination should be conducted and, when applicable, set the timeframe for it.

Absence from compulsory components of the course

Upon absence from compulsory components, the university's general rules for re-examination apply. If there are special reasons to deviate from the time frame, the examiner decides when the compulsory component should be carried out. However, the examiner can decide that a make-up assignment should be given.

For further information, see the university's local examination regulations (in Swedish).

## Grades

According to the Higher Education Ordinance, Chapter 6, Section 18, a grade is to be awarded on the completion of a course, unless otherwise prescribed by the university. The university may prescribe which grading system shall apply. The grade is to be determined by a teacher specifically appointed by the university (an examiner).

According to regulations on grading systems for first- and second-cycle education (vice-chancellor's decision 2010-10-19, reg. no. CF 12-540/2010), one of the following grades is to be used: fail, pass, or pass with distinction. The vice-chancellor or a person appointed by the vice-chancellor may decide on exceptions from this provision for a specific course, if there are special reasons.

Grades used on course are Fail (U), Pass (G) or Pass with Distinction (VG).

*Examination I*

Grades used are Fail (U), Pass (G) or Pass with Distinction (VG).

*Examination II*

When the compulsory element is fulfilled the mark used is Participated (DT).

The grades will be translated to the ECTS grading scale.

For further information, see the university's local examination regulations (in Swedish).

## Specific entry requirements

Standard university admission requirements.

For further information, see the university's admission regulations (in Swedish).

## Transfer of Credits for Previous Studies

Students who have previously completed higher education or other activities are, in accordance with the Higher Education Ordinance, entitled to have these credited towards the current programme, providing that the previous studies or activities meet certain criteria.

For further information, see the university's local credit transfer regulations (in Swedish).

## Other Provisions

The course is given in English.

## **Transitional Provisions**

Should the course undergo changes to such an extent that it is not possible to examine the student in accordance with this course syllabus, opportunities for special examination sessions will be provided in accordance with the university's local guidelines. If this occurs, the university will inform the students involved.

## **Reading List and Other Teaching Materials**

### **Required Reading**

Kumra, Savita, Simpson, Ruth & Bruke, Ronald J. (eds.) (2016)  
*The Oxford Handbook of Gender in Organizations*  
OUP

Pease, Bob (2010)  
*Undoing Privilege. Unearned Advantage in a Divided World*  
London: Zed books Ltd

## **Additions and Comments on the Reading List**

Artiklar om ca 150 sidor kan tillkomma.  
Additional articles: approx 150 pages.