This course syllabus is discontinued or replaced by a new course syllabus.



## **Course Syllabus**

School of Humanities, Education and Social Sciences

# **Literary Analysis and Composition, 7.5 Credits**

**Course Code:** EN020G **Subject Area:** Field of Humanities

Main Field of Study:EnglishCredits:7.5Subject Group (SCB):English

Education Cycle:First CycleProgression:G1NEstablished:2016-11-16Last Approved:2018-03-27Valid from:Autumn semester 2018Approved by:Head of School

## **Aims and Objectives**

#### General aims for first cycle education

First-cycle courses and study programmes shall develop:

- the ability of students to make independent and critical assessments
- the ability of students to identify, formulate and solve problems autonomously, and
- the preparedness of students to deal with changes in working life.

In addition to knowledge and skills in their field of study, students shall develop the ability to:

- gather and interpret information at a scholarly level
- stay abreast of the development of knowledge, and
- communicate their knowledge to others, including those who lack specialist knowledge in the field.

(Higher Education Act, Chapter 1, Section 8)

#### **Course Objectives**

Knowledge and Understanding

Upon completion of this course, the student will have

- a basic knowledge of literary analysis and terminology,
- an understanding of literary genres: narrative fiction, drama and poetry, and
- a basic knowledge of the principles of academic writing.

#### Competence and Skills

Upon completion of this course, the student will be able to

- analyze literary texts (narrative fiction, drama and poetry) with analytical terminology, and
- write a coherent academic essay.

#### Judgment and Approach

Upon completion of this course, the student will have the ability to

- take a critical, analytical approach to English literary texts, and
- show awareness of his or her own use of the principles of academic writing.

#### **Main Content of the Course**

In this course students learn the elements of narrative and practice literary analysis. The students also learn basic composition (style, structure, argumentation, and the use of literary sources) and write an essay involving close reading of literary works from the course.

### **Teaching Methods**

Teaching may be conducted in the form of lectures (mainly podcasts), seminars, workshops, and assignments to be completed on Blackboard, both in groups and individually.

Students who have been admitted to and registered on a course have the right to receive tuition and/or supervision for the duration of the time period specified for the particular course to which they were accepted (see, the university's admission regulations (in Swedish)). After that, the right to receive tuition and/or supervision expires.

#### **Examination Methods**

Literary Analysis and Composition I, 1.5 Credits. (Code: 2100) Blackboard exam.

Literary Analysis and Composition II, 6 Credits. (Code: 2102) Take-home exam.

Examination deadline

If the deadline for the examination is exceeded, the examiner will decide how the examination should be conducted and, when applicable, set the timeframe for it.

Supplementary assignments for a passing grade

The examiner may decide that a student who has not received a passing grade for the course may submit supplementary assignments instead of taking a re-examination. Supplementary assignments should be submitted to the lecturer within 2 weeks after the student is notified of the failing grade.

For further information, see the university's local examination regulations (in Swedish).

#### **Grades**

According to the Higher Education Ordinance, Chapter 6, Section 18, a grade is to be awarded on the completion of a course, unless otherwise prescribed by the university. The university may prescribe which grading system shall apply. The grade is to be determined by a teacher specifically appointed by the university (an examiner).

According to regulations on grading systems for first- and second-cycle education (vice-chancellor's decision 2010-10-19, reg. no. CF 12-540/2010), one of the following grades is to be used: fail, pass, or pass with distinction. The vice-chancellor or a person appointed by the vice-chancellor may decide on exceptions from this provision for a specific course, if there are special reasons.

Grades used on course are Fail (U), Pass (G) or Pass with Distinction (VG).

Literary Analysis and Composition I

Grades used are Fail (U), Pass (G) or Pass with Distinction (VG).

Literary Analysis and Composition II

Grades used are Fail (U), Pass (G) or Pass with Distinction (VG).

In order to obtain the final course grade Pass with Distinction (VG), the grade VG is required for 6 credits.

The grades will be translated to the ECTS grading scale.

For further information, see the university's local examination regulations (in Swedish).

## Specific entry requirements

Standard university admission requirements.

For further information, see the university's admission regulations (in Swedish).

### **Transfer of Credits for Previous Studies**

Students who have previously completed higher education or other activities are, in accordance with the Higher Education Ordinance, entitled to have these credited towards the current programme, providing that the previous studies or activities meet certain criteria.

For further information, see the university's local credit transfer regulations (in Swedish).

### **Other Provisions**

The course is given in English.

### **Transitional Provisions**

Should the course undergo changes to such an extent that it is not possible to examine the student in accordance with this course syllabus, opportunities for special examination sessions will be provided in accordance with the university's local guidelines. If this occurs, the university will inform the students involved.

### **Reading List and Other Teaching Materials**

#### **Required Reading**

Mays, Kelly J. (2017)
The Norton Introduction to Literature (Portable Twelfth Edition) 12th Edition
Norton