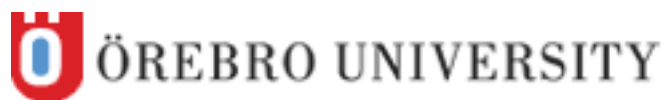

This course syllabus is discontinued or replaced by a new course syllabus.



Course Syllabus

School of Health Sciences

Disability Studies, Impairment - Working Life and Occupation, 7.5 Credits

Course Code:	HV001G	Subject Area:	Field of Nursing
Main Field of Study:	Disability Science	Credits:	7.5
Education Cycle:	First Cycle	Subject Group (SCB):	Disability Studies
Established:	2014-11-28	Progression:	G1N
Valid from:	Spring semester 2016	Last Approved:	2015-09-22
		Approved by:	Head of School

Aims and Objectives

General aims for first cycle education

First-cycle courses and study programmes shall develop:

- the ability of students to make independent and critical assessments
- the ability of students to identify, formulate and solve problems autonomously, and
- the preparedness of students to deal with changes in working life.

In addition to knowledge and skills in their field of study, students shall develop the ability to:

- gather and interpret information at a scholarly level
- stay abreast of the development of knowledge, and
- communicate their knowledge to others, including those who lack specialist knowledge in the field.

(Higher Education Act, Chapter 1, Section 8)

Course Objectives

missing

Main Content of the Course

missing

Examination Methods

Examination, 7.5 Credits. (Code: 0100)

Written exam.

For further information, see the university's local examination regulations (in Swedish).

Grades

According to the Higher Education Ordinance, Chapter 6, Section 18, a grade is to be awarded on the completion of a course, unless otherwise prescribed by the university. The university may prescribe which grading system shall apply. The grade is to be determined by a teacher specifically appointed by the university (an examiner).

According to regulations on grading systems for first- and second-cycle education (vice-chancellor's

decision 2010-10-19, reg. no. CF 12-540/2010), one of the following grades is to be used: fail, pass, or pass with distinction. The vice-chancellor or a person appointed by the vice-chancellor may decide on exceptions from this provision for a specific course, if there are special reasons.

Grades used on course are Fail (U), Pass (G) or Pass with Distinction (VG).

Examination

Grades used are Fail (U), Pass (G) or Pass with Distinction (VG).

For further information, see the university's local examination regulations (in Swedish).

Specific entry requirements

Standard university admission requirements.

For further information, see the university's admission regulations (in Swedish).

Transfer of Credits for Previous Studies

Students who have previously completed higher education or other activities are, in accordance with the Higher Education Ordinance, entitled to have these credited towards the current programme, providing that the previous studies or activities meet certain criteria.

For further information, see the university's local credit transfer regulations (in Swedish).

Reading List and Other Teaching Materials

Required Reading

Antonson Sivert (2002)

Stödets betydelse - supported employment - i kampen för arbete och att bryta utsatthet
Örebro: Örebro universitet, Universitetsbiblioteket. Skriftserien 71, 184 pages

Danermark Berth & Germundsson Per (2007)

Nya vägar till arbetsmarknaden - kvalitetssäkring av samverkan
Sundsvalls kommun, Sundvall, 60 pages

Gustafsson, Johanna, Peralta, Julia & Danermark, Berth (2013)

The employer's perspective: Employment of people with disabilities in wage subsidized employments. Scandinavian Journal of Disability Research (in press)

Gustafsson, Johanna, Peralta, Julia & Danermark, Berth (2013)

The employer's perspective on supported employment for people with disabilities: successful approaches of supported employment organizations. Journal of Vocational Rehabilitation. Vol. 38 nr. 2
p. 99-111

Ineland Jens (2007)

Mellan konst och terapi - om teater för personer med utvecklingsstörning
Umeå universitet: Institutionen för socialt arbete, 140 pages

Lövgren, Veronica., Markström, Urban., & Sauer, Lennart (2014)

Från sysselsättning till arbete. Kunskapssammanställning om stöd till arbete för personer med funktionsnedsättning. Rapport nr 56
Umeå universitet

Molin Martin (2008)

Delaktighet i olika världar - om övergången mellan gymnasiesärskolan och arbetsliv
Högskolan i Väst, Trollhättan, rapport 2008:2, 217 pages

Olin, Elisabeth & Ringsby Jansson, Bibbi (2009)

Unga med funktionshinder på väg ut i arbetslivet. En utmaning för välfärdssamhället. (Rapport 1:2009),
FOU i Väst

Strandberg, Thomas (red) (2011)

Förhållningssätt och möten. Arbetsmetoder i social omsorg
Lund: Studentlitteratur

Vahlne Westerhäll, Lotta, Bergroth, Alf & Ekholm, Jan, (2009)
Rehabiliteringsvetenskap : rehabilitering till arbetslivet i ett flerdisciplinärt perspektiv
Lund : Studentlitteratur, 248 pages