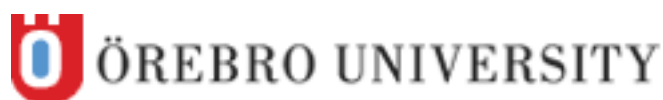


**This course syllabus is replaced by a new version.
The new version is valid from Autumn semester 2018**



Course Syllabus

School of Humanities, Education and Social Sciences

Sustainable Development, 30 Credits

Course Code:	SO016G	Subject Area:	Field of Social Science Field of Science
Main Field of Study:	Sociology	Credits:	30
Education Cycle:	First Cycle	Subject Group (SCB):	Sociology
Established:	2017-06-20	Progression:	GXX
Valid from:	Spring semester 2018	Last Approved:	2017-09-26
		Approved by:	Head of School

Aims and Objectives

General aims for first cycle education

First-cycle courses and study programmes shall develop:

- the ability of students to make independent and critical assessments
- the ability of students to identify, formulate and solve problems autonomously, and
- the preparedness of students to deal with changes in working life.

In addition to knowledge and skills in their field of study, students shall develop the ability to:

- gather and interpret information at a scholarly level
- stay abreast of the development of knowledge, and
- communicate their knowledge to others, including those who lack specialist knowledge in the field.

(Higher Education Act, Chapter 1, Section 8)

Course Objectives

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Main Content of the Course

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Examination Methods

Theoretical Points of Departure I, 7.5 Credits. (Code: 0100)

Theoretical Points of Departure II, 7.5 Credits. (Code: 0101)

Theoretical Points of Departure III (Code: 0102)

Goals and Strategies for Sustainable Development I, 7.5 Credits. (Code: 0200)

Goals and Strategies for Sustainable Development II, 7.5 Credits. (Code: 0201)

Goals and Strategies for Sustainable Development III (Code: 0202)

For further information, see the university's local examination regulations (in Swedish).

Grades

According to the Higher Education Ordinance, Chapter 6, Section 18, a grade is to be awarded on the completion of a course, unless otherwise prescribed by the university. The university may prescribe which grading system shall apply. The grade is to be determined by a teacher specifically appointed by the university (an examiner).

According to regulations on grading systems for first- and second-cycle education (vice-chancellor's decision 2010-10-19, reg. no. CF 12-540/2010), one of the following grades is to be used: fail, pass, or pass with distinction. The vice-chancellor or a person appointed by the vice-chancellor may decide on exceptions from this provision for a specific course, if there are special reasons.

Grades used on course are Fail (U), Pass (G) or Pass with Distinction (VG).

Theoretical Points of Departure I

Grades used are Fail (U), Pass (G) or Pass with Distinction (VG).

Theoretical Points of Departure II

Grades used are Fail (U), Pass (G) or Pass with Distinction (VG).

Theoretical Points of Departure III

When the compulsory element is fulfilled the mark used is Participated (DT).

Goals and Strategies for Sustainable Development I

Grades used are Fail (U), Pass (G) or Pass with Distinction (VG).

Goals and Strategies for Sustainable Development II

Grades used are Fail (U), Pass (G) or Pass with Distinction (VG).

Goals and Strategies for Sustainable Development III

When the compulsory element is fulfilled the mark used is Participated (DT).

For further information, see the university's local examination regulations (in Swedish).

Specific entry requirements

Standard university admission requirements.

For further information, see the university's admission regulations (in Swedish).

Transfer of Credits for Previous Studies

Students who have previously completed higher education or other activities are, in accordance with the Higher Education Ordinance, entitled to have these credited towards the current programme, providing that the previous studies or activities meet certain criteria.

For further information, see the university's local credit transfer regulations (in Swedish).

Reading List and Other Teaching Materials

Part 1: Required Reading

Agyeman, Julian & Evans, Bob (2004)

Just sustainability: the emerging discourse of environmental justice in Britain? The Geographical Journal. 170(2):155-164.

Baker, Susan (2015)

Sustainable Development
Routledge

Boström, Magnus (2012)

A Missing Pillar? Challenges in Theorizing and Practicing Social Sustainability. Sustainability: Science, Practice & Policy. 8(1)

Open access: <https://sspp.proquest.com/a-missing-pillar-7fca3075aaf7#.hran149zd>

Eklund, Klas (2015)

Tillväxt

Lund: Studentlitteratur

Folke, Carl (2006)

Resilience: The emergence of a perspective for social-ecological systems analyses. Global Environmental Change. 16(3):253-267

Frostenson, Magnus (2011)

Att förstå företagsetik

Malmö: Liber

Jensen, Tommy & Sandström, Johan (2012)

Organisation och Ansvar. Om hur organisatoriska processer hindrar ansvarstagande

Malmö: Liber

Lidskog, Rolf & Waterton, Claire (2016)

Anthropocene - a cautious welcome from environmental sociology? Environmental Sociology. 1-12

<http://www.tandfonline.com/doi/full/10.1080/23251042.2016.1210841>

Rockström, Johan et al. (2009)

Planetary boundaries: exploring the safe operating space for humanity. Ecology and Society 14(2): 32.

<http://www.ecologyandsociety.org/vol14/iss2/art32/>

Sandell, Klas, Öhman, Johan & Östman, Leif (2005)

Education for Sustainable Development: Nature, School and Democracy

Lund: Studentlitteratur

Seghezzo, Lucas (2009)

The five dimensions of sustainability. Environmental Politics. 18(4):539-556.

Part 2: Required Reading

Naturvårdsverket (2010)

Den svenska konsumtionens globala miljöpåverkan

Naturvårdsverket, Stockholm

Naturvårdsverket (2015)

Styr med sikte på miljömålen. Naturvårdsverkets fördjupade utvärdering av miljömålen 2015.

Rapport 6666

Naturvårdsverket, Stockholm

Sanne, Crister (2012)

Hur vi kan leva hållbart 2030 Naturvårdsverket, Rapport 6514

Naturvårdsverket, Stockholm

United Nations (2016)

Agenda 2030

Worldwatch Institute (2015)

The state of the world. Confronting hidden threats to sustainability

Island Press, Washington D.C

Additions and Comments on the Reading List

Delkurs 1: Artiklar på ytterligare ca 100 sidor tillkommer.

Delkurs 2: Mål- och strategidokument för kommuner, företag och organisationer väljs i samråd med handledare.